



Dear Families,

Welcome to the final nine weeks for the school year! What a year it has been! We feel confident that, by the end of this grading period, our students will have the skills they need in order to be successful in second grade and beyond. In addition, we have provided ways to support your child at home in order to extend the learning outside of the classroom.

During the final grading period, to measure and celebrate reading growth for the year, we will administer reading behavior assessments on each student. In addition, students will reflect on their growth as writers as they review their writing from throughout the year and complete an oral and/or written reflection.

We encourage you to speak with your students about how they have grown as readers and writers this year. Please contact his or her teacher if you have any questions or concerns.

Sincerely,

EMS-ISD First Grade Teachers

Module 1	Module 2	Module 3
<b>Social Studies Theme Integration</b> <b>Making a Difference</b>		
<p><b>Reading: Multi - Genre</b></p> <ul style="list-style-type: none"> <li>Monitor and adjust comprehension by flexibly using a range of strategies in order to maintain meaning in text with multisyllabic words and complex sentences</li> <li>Generate questions before, during, and after reading to deepen understanding or gain information in multiple genres, including persuasive texts</li> <li>Interact with self-selected texts independently for 35 minutes</li> </ul> <p><b>Writing: Writing Reviews</b></p> <ul style="list-style-type: none"> <li>Plan, sketch, and compose correspondence to write reviews</li> </ul>	<p><b>Reading: Informational</b></p> <ul style="list-style-type: none"> <li>Monitor and adjust comprehension by flexibly using a range of strategies in order to maintain meaning in text with multisyllabic words and complex sentences</li> <li>Synthesize information to create new understanding of informational text</li> <li>Respond to text read, heard, or viewed using newly acquired vocabulary and supported with evidence from the text.</li> <li>Interact with self-selected texts independently for 35 minutes</li> </ul> <p><b>Writing: Writing Reviews</b></p> <ul style="list-style-type: none"> <li>Plan, sketch, and compose correspondence to write reviews</li> <li>Publish and share writing with others</li> </ul>	<p><b>Reading: Inquiry Project</b></p> <ul style="list-style-type: none"> <li>Monitor and adjust comprehension by flexibly using a range of strategies in order to maintain meaning in text with multisyllabic words and complex sentences</li> <li>Generate questions before, during, and after reading to deepen understanding or gain information for inquiry project</li> <li>Interact with and respond to sources including multimodal and digital texts in meaningful ways</li> <li>Interact with self-selected texts independently for 35 minutes</li> </ul> <p><b>Writing: Inquiry</b></p> <ul style="list-style-type: none"> <li>Plan, sketch, and write across to compose self-selected inquiry</li> </ul>
<b>Ways to Support at Home:</b>		
<ul style="list-style-type: none"> <li>Even after children learn to read by themselves, it's still important for you to read aloud <b>together</b>. By reading stories that are on their interest level, but beyond their reading level, you can stretch their understanding and motivate them to improve their skills.</li> <li>Have your child review restaurants, books they read, and movies they watch supporting their reviews with details that are convincing.</li> </ul>		